









"Protection and Education in Emergencies for Rohingya refugee children and host communities in Cox's Bazar, Bangladesh" project

Project Background:

The project "Protection and Education in Emergencies for Rohingya refugee children and host communities in Cox's Bazar, Bangladesh" is being implemented by Educo Bangladesh in partnership with Jagorani Chakra Foundation (JCF) and Friends in Village Development Bangladesh (FIVDB). The project is being implemented in three Rohingya camps (Camp 8E, Camp 17 and Camp 14) and associated host communities (Palongkhali, Ukhiya) in Cox's Bazar.

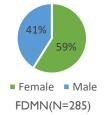
Objective of the project: The overall objective of the project is to contribute to strengthen protection and education while promoting the well-being of children and adolescents in Rohingya and host communities in Cox's Bazar, Bangladesh.

Objective of the Baseline Study:

- To define the state of the project indicators and their proxy areas using both quantitative and qualitative lenses and analyze the extents of Educo's cross-cutting and theme areas.
- To assess specific need for the target groups and recommend for detailed planning on project intervention based on the Baseline data and assessment.

Findings of the Study:

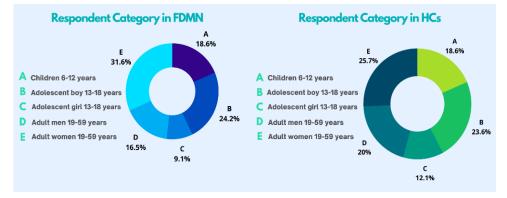
Demographic: In total 425 respondents were surveyed from both Forcibly Displaced Myanmar Nationals (FDMN) and Host Communities (HCs), among them 59% (252) were female and 41% (173) were male. The percentage of female respondents from FDMN were 59% (117) and 41% (168) were male, whereas in HCs, 60% (84) of the respondents were female and 40% (56) were male.





Host Community(N=140)

Age groups of the respondents-



Project Profile

Educo works with children and their communities to promote just and equitable societies that guarantee their rights and wellbeing. Prior to this mission, Educo took this project to help Cox's Bazar host communities and Rohingya children to establish conditions that will ensure their basic rights and well-being. In particular, it will ensure that 6,540 vulnerable children and adolescents affected by the humanitarian crisis between the ages of 6 and 18 receive protection and highquality education that is inclusive and focuses on gender. The project will engage and support 8800 people in total, with 2480 children (50% Girls), 4060 teenagers aged 13 to 18 (Girls 2334, Boys1726), 2000 parents and caregivers (50% Female), 90 CP actors and officials (50% Female), and 170 teachers serving as direct beneficiaries (80% Female).

Research Sites

Camp-8E, 14, 17 and Palongkhali, Cox's Bazar.

Sample size

425

Total Population: 8800

Camp:**5867** Host:**2933**

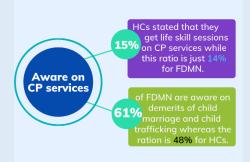
Methodology

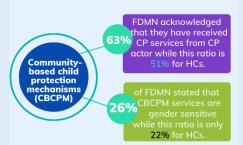
The study applied mixed methods approach - both quantitative and qualitative methods were used for data collection.

Major highlights of the findings

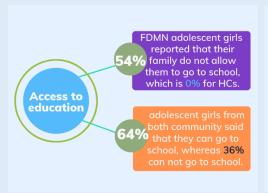
Availavility Satisfaction of CP services 31% CP services are available in camp whereas this ratio is 53% for HCs. of FDMN expressed satisfaction with the CP services that were offered, which is 28% for HCs.

Child Protection (CP)





Access & Quality Education



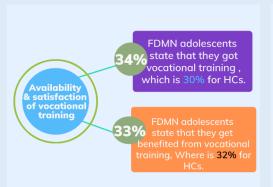
FDMN children and adolescents think that adolescents think that LC/School are enough for education, which is 86% for HCs.

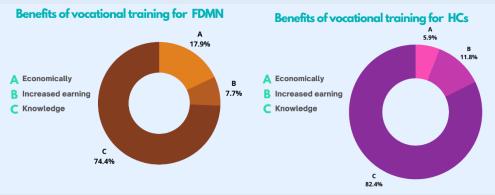
FDMN children and adolescents expressed satisfaction with the education that were offered, which is 41% for HCs.

FDMN children and adolescents state that they get learning and toy materials in LC/School, which is 69% for HCs.

FDMN children and adolescents state that there are separated WASH facility in LC/School Where is **61%** for HCs.

Vocational Training





Learning material & WASH

facility

Recommendations

Increase

number of

MPC &

Playground

Counseling & therapeutic services to be included

Promote CP policy in institutional level

Strengthening the functions of CBCPM

Promote CP policy in institutional level

Give certification for all levels of education in camps Continue advocacy with GoB to allow full educational opportunities for FDMN

Increase CBLF for dropout Extend
education up
to secondary
in FDMN

Increase vocational training frequency

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