



## REQUEST FOR PROPOSAL

Ref.:

Version: 1.0

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Purchase Title	<b>Digital learning Opportunities for Rohingya Children and Adolescents</b> (Learning Apps)	RFP No.	2233
Request Reference No.	CXB/22/REQ/010	Date	06/07/22

### A. Introduction & Background

Educo is a global development and humanitarian organization, established in 1993 in Spain, and operating in Bangladesh since 1999. Educo work with children and their communities to promote just and equitable societies that guarantee their rights and wellbeing, with the vision of achieving a world where all children fully enjoy their rights and lead a life of dignity. Thus, Educo aims to empower children to express their views, ideas, and opinions, and to exercise leadership. With this motto, Educo Bangladesh engage duty bearers, especially parents and local government institutions to create an enabling environment for children where they can influence the decisions that affect them. Educo's Theory of Change has defined three social impact outcomes (SIOs) to achieve over the next decade; a) Children and adolescents fully develop their personality and abilities, b) Children and adolescents live free from violence in safe and positive treatment environments and c) Children and adolescents drive social change in their social and natural environment. To achieve these SIOs, three strategic priorities; Education, protection and governance have been set under three programmatic areas: 1) Safe, Equitable and Quality Education, 2) Protection against Violence and Exploitation, and 3) Empowerment and Agency for Social Change. In 2021, Educo Bangladesh reached out 158,000 children and adolescents, their caregivers and duty bearers which is more than 7 times growth comparing 2018.

In 21<sup>st</sup> century education, technology brings a lot of value addition in classroom. It gave a student-centered classroom experience and provided students and teachers with access to a variety of educational resources that inspire creativity, critical thinking, communication, and collaboration. Digital Literacy is now an essential part of foundation literacy skill.

Children in Rohingya camps face incredibly difficult circumstances, as they almost have no access to technology and living in harsh reality. Presently, the education they are getting are not enough to equip them with 21<sup>st</sup> century skills and it will reflect towards unemployment and poverty when they will get back to their ancestral land. Capacity of Teachers from Rohingya Community is not standard to provide quality teaching in the learning facilities.

Technology based solutions can help Teachers to teach the basic concepts (Foundational Literacy skills) to student easily and student also can learn with fun and engagement. We also keep in mind that, school closure due to COVID-19 situation, there is a huge learning gap among children all over the world where Rohingya children are no exception. To reduce this learning gap quickly, there is no alternative to technology-based education.

In this connection, Educo wants to Introduce a tablet-based learning system with the students of learning Centres in Rohingya camps.

## B. Objective:

Support adolescent learning and well-being through technology-based solutions for alternative Education. Digital Learning, a tablet-based learning system will be introduced to the adolescents of 10 community-based learning facilities (CBLF) with android-based Tablets which will engage 300 learners in Rohingya camps 8E, 14 and 17. The self-learning- gamified digital learning program includes English, Mathematics and Burmese. Teachers will use these tabs as teaching aid. Tabs will not be handover or given to learners as student's materials like pen, pencil, notebook. Just learners will use it during their learning and assessment session. Off-net apps-based teaching-learning and assessment facilities will be accommodated and operated with technical assistance.

## C. Expected Deliverables:

- The consultant will have their well-developed child and learners' friendly apps and technology-based teaching-learning software of English, Mathematics and Burmese. The apps and digital learning content will be appropriate for learners aged 13-18.
- The consultant will provide apps and associated software including licence key, maintenance, and technical assistance to Educo so that Educo can use it anytime in their needs.
- The apps will be like that each of subject competencies will be aligned with Learning Competency Framework Approach (LCFA) of Cox's Bazar Education Sector and follows the guiding principles and pedagogical approach from Guideline for Informal Education Program (GIEP) for Children of Forcibly Displaced Myanmar Nationals (FDMN) in Bangladesh.
- The teachers and facilitators of Educo and its partner organization will be trained on digital learning so that they can facilitate tab-based digital teaching-learning process smoothly.
- The consultant will take necessary steps to communicate with CiC in above mentioned three camps to operate and execute this digital teaching learning process in the Rohingya camps.

**D. Duration of work:** Total duration of this assignment will be until 31 December 2022. Agreement, Apps application, & teachers Training will be completed by 30 August 2022 & technical support will continued till Dec 2022

## E. FEES AND METHOD OF PAYMENT

The total fees of this work will not exceed 3,30,000.00 (three lac thirty thousand taka only) including all types of taxes.

-10% of contract amount shall pay after submission of work plan.

-40% of contract amount shall be pay after supply & installation of the apps/final product.

-20% of the contract amount shall pay after training/orientation to the teachers/facilitators.

-30% of the contract amount shall pay after completion of service period.

**F. General Terms & Condition:**

1. Offer rate should be including all govt. taxes.
2. Deliverable should be made in and accordance with the description [clause C]
3. Payment will be made through bank transfer/cheque [clause E].
4. Any discrepancy between the unit price and the total price (obtained by multiplying the unit price by the quantity) will be recalculated by the Educe Purchases Department, and the unit price will prevail over the total. If the supplier does not accept the final price based on the new calculation and the correction of the error made by Educo, the quotation will be rejected.
5. Zero tolerance of child maltreatment. Respect the customs and beliefs of the different groups of the working area and their legal, cultural and historical context, which do not run contrary to a safeguarding environment
6. Educo is not obliged to accept any quotation, award a contract/purchase order, or be responsible for any costs associated with the preparation and submission of a quotation by a supplier, regardless of the outcome or way in which the selection process is carried out. Moreover, offer received after due date or incomplete information may cause the rejection of this quotation.
7. This Request for Proposal (RFP) constitutes the entire negotiation. There are no other terms and condition oral or written, between the parties here to, and it shall be out of effect automatically since the day on which the service provider fulfil his/her above mentioned service period.
8. If you are interested in this service, please submit your
  - Cover letter
  - Reference of similar work [link/PO/others]
  - Technical & Financial Offervia reply email ([lokman.hossain@educo.org](mailto:lokman.hossain@educo.org)) on or before 4 pm of 20/07/2022