

BANGLADESH
ANNUAL REPORT 2020

You make it possible



CONTENTS

Annual Report 2020

Letter from the country director	5
Who we are	6
The pandemic that changed the world	8
Where we work	10
How we work	12
Our projects	14
Campaigns and advocacy	32
Our principles	34
Support base	36
Let's be accountable	37

Contact: Educo Bangladesh

Address: Level # 03, House # 30 CWN (A), Road # 42/43, Gulshan Model Town, Gulshan-2, Dhaka-1212, Bangladesh.

Phone: (+880) (2) 41 080 858 – 59

For more information: bangladesh@educo.org

Photography: Educo Archive

Member of
ChildFund
Alliance

The financial amounts shown in this report are expressed in euros for consistency with Educo's Annual Report, as the organisation's head office is located in Barcelona (Spain).

LETTER FROM THE COUNTRY DIRECTOR

The year 2020 was a milestone for Educo Bangladesh for several reasons. Due to the global health crisis that took place as a result of COVID-19, we adopted work from home modality since last week of March and our IT department digitalized the entire office system. Following the government instruction and advisory, we shut down our office completely and adopted work from home modality until September 2020 to continue our supports to the people we care for. From October 2020, we reopened our office with limited attendance.

2020 was the first year of the new strategic cycle for Educo for the next decade. We developed our 2020-2025 Country Programmatic Framework and 2020-2023 Country Organizational Development Plan. These plans were developed with the mission to support dignified lives and wellbeing for children through our major four programmatic areas, (i) Safe and Quality Education, (ii) Early Childhood Care and Education, (iii) Children and Adolescents are free from violence and exploitation, and (iv) Children and Youth Empowerment and Global Citizenship.

To contribute more towards achieving the relevant Sustainable Development Goals (SDGs), besides supporting mainstream government schools, we shifted our mode of intervention from direct operations to partnership approach. A major part of 2020 was utilized to identify new intervention locations and potential partners. As a part of this strategic shifting, we will not operate schools directly from 2021. Prior to starting the new interventions, we ensured a successful implementation of school's exit plan through the enrollment of children in nearby government primary schools, handing over the schools to community leaders and School Management Committees (SMC). In 2020, notably apart from our regular activities we implemented 08 emergency response projects (COVID-19, Flood, Fire and Cyclone AMPHAN) in 14 districts of Bangladesh.

From 2021, we will reintroduce our operational presence as a catalytic organization and expand our working areas from 06 districts to 19 districts while focusing on child rights-based and child wellbeing approach and collaboratively work with government institutions, NGOs, CBOs and adjacent communities. Our journey continues for a Bangladesh where all children will survive, learn and enjoy their rights fully with dignity. Thanks to our partners and well-wishers for being a part of this collective journey for a safe and secure future for children in Bangladesh.



Abdul Hamid
Country Director



WHO WE ARE

We are a global development and humanitarian action NGO which has been working for more than 25 years in favour of children and in the defence of their rights, in particular the right to receive an equitable and quality education.

We are members of ChildFund Alliance, one of the main international NGO coalitions focused on child protection and which is present in more than seventy countries.

MISSION AND VISION

We work with children and their communities to promote more just and equitable societies which guarantee their rights and wellbeing. A world in which children fully enjoy their rights and have dignified lives.

BOARD

Chair: Antoni Isac Aguilar

Voice Chair: Imma Barral Viñals

Members: Anna Forés Miravalles, Anna M. Gibert Casasayas, Héctor Litvan Suquieni, Juan Luis Gimeno Gómez-Lafuente, Marcos Mas Rauchwerk.

Educo is a foundation registered at NGO Affairs Bureau. Registration number under sub-rule (4) of rule 3 of the FD (Voluntary Activities). Regulation Rules, 1978 with date of Registration 1452, dated 05/12/1999.

OUR TEAM

COUNTRY	EMPLOYED STAFF	WOMEN	MEN	UNDER 30 YEARS OLD	BETWEEN 30 AND 50 YEARS OLD	OVER 50
Bangladesh	249	132	117	46	193	10
Benin	54	14	40	19	35	0
Bolivia	22	10	12	0	17	5
Burkina Faso	105	39	66	8	90	7
El Salvador	143	75	68	45	82	16
Spain	115	73	42	3	84	28
Philippines	57	22	35	7	45	5
Guatemala	18	7	11	2	9	7
India	11	4	7	0	11	0
Mali	58	11	47	5	47	6
Nicaragua	17	6	11	1	11	5
Niger	1	1	0	0	1	0
Senegal	14	6	8	1	12	1
TOTAL	864	400	464	137	637	90

THE PANDEMIC THAT CHANGED THE WORLD

In March 2020 more than 400,000 children that participate in our projects were left without school from one day to the next. More than 1500 million students in 165 countries worldwide. Most of the three thousand schools we work with in thirteen different countries closed their doors. And in the light of this emergency situation we had to adapt our actions as quickly as possible. Focus on preventing the spread of the virus, guaranteeing access to education and protecting children.

It has been a huge effort and there is still much to do, but we are satisfied with what we have done so far to help the most vulnerable families in order to relieve their suffering and cover their basic needs, but also to support their recovery after the crisis.

Despite the difficulties, children have shown their strength and, just like they do every day, they have given us a valuable lesson. You are never too small, and problems are never too big. Whoever we are, we can contribute to changing the world.

They have the abilities, they have masses of creativity and energy, they are full of hope and their curiosity can move mountains. **Scan this QR code and listen to what they have to say.**



We have a mission,
to change the world



1137 soap dispensers for handwashing installed in schools



27,506 carers have received training about child protection



27,453 children have received learning materials



3973 children have received psychological support



36 games for the radio in Burkina Faso



37,515 food packages delivered



1514 play packs for children



8000 radios distributed in Burkina Faso



27,034 children have received access to teaching services online



65,111 hygiene packs delivered to families



26,458 families supported with emergency cash transfers



1251 inputs to recover livelihoods (seeds, tools, etc.)

WHERE WE WORK

Projects: **178**

Schools: **4800**

Children, adolescents and young people: **1,603,299**

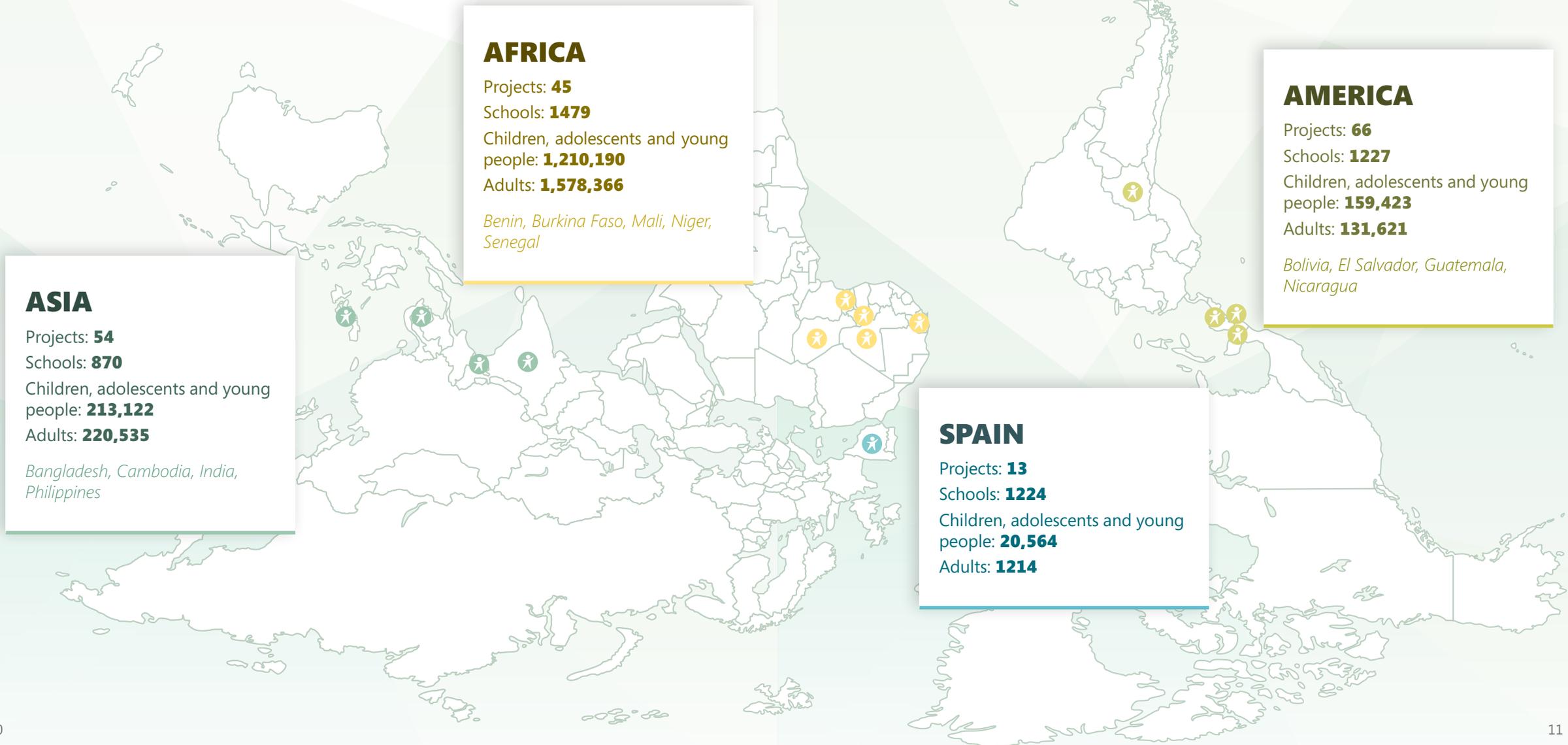
Adults: **1,931,736**

Participating population: **3,535,035**

A VISION OF THE WORLD

The Australian Stuart McArthur drew a map in 1979 with the south at the top in response to being teased while he studied in Japan by his American fellow students, who like to say that McArthur was from "down under". It was the first modern South-North map, the Universal Corrective Map.

There is no correct representation of the world. Any world map shows an ideological and political position and is a way of seeing, understanding and talking about the world. What if the north was the south, and the south was the north? Does our conception of the world have to do with how we represent it? A simple gesture like turning it upside down makes us rethink the world and look at it from a critical perspective.



HOW WE WORK

NOBODY CAN BE LEFT BEHIND

Our priority is to work for and with children and adolescents, as well as their families and communities, especially with those who are in situations of increased vulnerability, whether they are part of the institutional child sponsorship program or do not participate directly.

Our proposal to not leave anyone behind, the central and transformative approach for the 2030 Agenda, guides our work with those children and adolescents who are at risk from or affected by: being out of school, or at risk from dropping out of school; the worst forms of child labour and exploitation; child marriage and early pregnancy; unsafe mobility; and humanitarian and natural disasters, in particular internally-displaced people, refugees, asylum seekers, returnees, and those belonging to host communities or others.



EDUCATION

Education is a fundamental right which can be exercised throughout one's life. It is an end in itself, but also the means to enable and reinforce the exercising of other rights and the enjoyment of wellbeing and a dignified life.



PROTECTION

We understand children's **right to protection** in its broadest sense, like the enjoyment of a healthy environment free from any type of violence, abuse, exploitation, negligence, discrimination and degrading punishment.



GOVERNANCE

Good **governance** is a question of democracy and justice and its priority is that children can exercise their rights, improve their wellbeing and enjoy recognition and spaces for participation.



HUMANITARIAN ACTION

Humanitarian action saves lives, prevents suffering, attends to people's needs and promotes their rights. We work so that children continue their education and live free from violence in situations of conflict or natural disasters.

BANGLADESH

ASIA

112,520
CHILDREN AND YOUNG PEOPLE

162,194
ADULTS

367
SCHOOLS



 Dhaka District, Moulvibazaar District and Cox's Bazaar (Chittagong District).

The violation of children's rights continues to be an alarming problem for Bangladesh. Despite a comprehensive policy and legal framework to safeguard them, children face various forms of physical, sexual and psychological violence and abuse, including corporal punishment in educational institutions, on a daily basis.

The COVID-19 outbreak has negatively affected children, particularly the most vulnerable, by disrupting their health care, nutrition, protection and education. The current pandemic has had a huge impact on the rate of school dropouts, despite initiatives from the government and educational institutions to help students to continue their studies in the midst of the crisis.

Families have been faced with food crises, as they have been unable to focus on earning money for a long time because of the confinements, which has had a negative impact not just on their education, but also on their need for recreation, protection and mental health.

 Education  Protection  Governance  Humanitarian Action

PROJECT	PARTNER ORGANISATIONS/ FUNDER	EXECUTED AMOUNT 2020 (€)*
Reducing Child Labour and Exploitation in Domestic and Transport Sector in Dhaka City	ESDO / ChildFund Korea	106,032.66 €
Safe Access to Sanitation and Tubewell Operation	ChildFund Korea	82,411.50 €
Building Active Communities for Humanitarian Engagement (BACHE)		987.08 €
Promoting protective and safe environments for children's overall well-being through Ending Violence Against Women and Girls		95.03 €
Accessing learning opportunities to the young, adolescents and livelihood options for women (ALOW-ALOY)	BTS, IDEA, MSEDA, PROCHESTA / ChildFund Korea	547,570.95 €
Advocacy & Strategic Partnership		2,366.37 €
Mainstreaming program for Adolescents and Youths of ESN		11,879.16 €
Adolescents and Youth Development for Social Change		1,395.61 €
Children agencies makes system accountable to child protection		3,625.43 €
Reduction of child labour in urban areas through education and awareness		87,576.42 €
Promote ECD Opportunities and Quality Primary Education in Bangladesh		609,883.32 €
Strengthening Quality Education in Government Primary Schools at Bhaluka		373.45 €
Rohingya Response Program	JJS / ChildFund Korea	245,524.05 €
Emergency cash/food and hygiene materials supports for the COVID-19 affected most vulnerable children and communities in Bangladesh	ESDO, SACHETAN, SMS	92,376.44 €
Humanitarian Assistance to the Amphan Affected People Living in Southern Parts of Bangladesh	JJS, UTTARAN	112,876.64 €
COVID-19 Emergency Response for Rohingya Refugee and Host community	SKUS / ChildFund Korea	134,884.41 €
Emergency cash/food and hygiene materials supports COVID-19	ESDO, Institute of Development Affairs (IDEA), BTS, MSEDA, Prochesta, SMS, SACHETAN" / ChildFund Korea	86,534.23 €
Emergency response to the flood affected people in Bangladesh	National Development Program (NDP), Shariatpur Development Society (SDS) / ChildFund Korea	82,253.60 €

* The financial amounts are for direct project costs and are expressed in euros for consistency with Educo's Annual Report, as the organisation's head office is located in Barcelona (Spain).

Eco Social Development Organization (ESDO), Breaking the Silent (BTS), Multipurpose Socio Economic Development Association (MSEDA), Jagrata Juba Shangha (JJS), Shapla Mohila Sangstha (SMS), Samaj Kalyan O Unnayan Shangstha (SKUS)

Reducing Child Labour and Exploitation in Domestic and Transport Sector in Dhaka City

300 Children and young people
614 Parents and teachers
03 Schools



With funding from Child Fund Korea, Educo Bangladesh is implementing this project in 03 communities of Mohammadpur area of Dhaka city. Educo with the support of partner organization Eco Social Development Organization (ESDO) has established three schools in slum areas where there is a high concentration of working children engaged in the domestic and transport sector. The children are receiving vocational training as part of skill development to release themselves from hazardous jobs. The project is also working with the families of these children, as well as employers and community people to sensitize them against child labour and to bring a sustainable positive change in the future of the working children. Through the project intervention about 40 percent of the targeted child labourers are fully withdrawn and rests 40 percent are partially withdrawn from workplaces. Apart from direct service delivery, the project has given emphasis on the policy advocacy and networking to influence the national level agenda on child labour. Advocacy for improvement of relevant laws, policies and its implementation is a major component of the project.

Most of the working children (94.85%) are found in the informal economy. Although number of child labour related laws and policies adopted, but there are some gaps in national laws and policies as well as inconsistency with international conventions. The major activities of this Project includes: Advocacy with government for improvement of the child labour related laws and policies as well as proper implementation of existing laws and policies, Networking with like-minded organizations and networks for strengthening advocacy efforts, Issue based research to generating evidences of current practices of child labour leading towards evidence based advocacy at the national level, Ensure access to education and vocational training for the targeted working children. And Strengthening Community based Child Labour Monitoring Committees (CLMC) for prevention of child labour at community level.



I am lucky to get chance in the school, but many boys and girls of my age are still not being able to get this opportunity for schooling. I wish that everyone could have a chance to get admission into ODHIKAR school like me.

Arif

● Education ● Protection ● Governance ● Humanitarian Action

Safe Access to Sanitation and Tube well Operation (SASTO)

1953 students
47 teachers
1,000 families



The Educo Bangladesh initiated Safe Access to Sanitation and Tube well Operation (SASTO), a three years (2018-2020) project at Bhaluka, Mymensingh with the financial support of ChildFund Korea. The project aims to improve access to water and sanitation facilities and services and promote proper personal hygiene practices in the community. The Project has been implemented with the goal of promoting health among children and the community of Bhaluka Upazila, Mymensingh District for creating access to safe water and sanitation facilities and promoting personal hygiene for the students at targeted primary schools with a view to improving their health status.

The expected outcome of the Project is as follows:

- Access to water and sanitation facilities and services are improved in the community.
- Proper personal hygiene practices are promoted in the community:
 - Constructing child-friendly and gender-sensitive WASH Blocks (4 chambered improved toilets, running water supply system, hand washing corner and hand tube well etc.) at 11 government primary schools under six unions of Bhaluka.
 - 1,000 Household Toilets Installation for vulnerable families (Improved Offset latrine with fencing and roof by CI sheet/Tin) at Kachina union of Bhaluka.
 - Building Capacity of the Stakeholders through training/orientation, meeting, etc.
 - Raising awareness on personal hygiene at school and community level.
 - Ensuring coordination and collaboration with Local Administration, Local Govt. Institutions, Department of Primary Education and Department of Public Health Engineering through frequent communication and progress sharing meetings, field visits, participatory monitoring, etc.

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Building Active Communities for Humanitarian Engagement (BACHE)

12,600 Children

525 young people

56,700 community people



Educo initiated BACHE in 2018 to address community disaster vulnerability and ensure safety and security of children and their families. The objective is to protect children from natural disasters by increasing community resistance and resilience. The targets and deliverables of the project are revised and repurposed every year to align with program objectives and National Plan for Disaster Management (NPDM). Major activities of this project include:

- Supporting schools to develop and review their safety plan through Hazards Vulnerability and capacity assessment.
- Reviewing school contingency plan with teachers, students and youth.
- Developing capacity of youth on DRR and climate change issues.
- Building awareness of community people and school students on disaster.
- Developing youth volunteer groups in urban areas as first responders for any emergency.
- Mobilizing school committee and coordinating with local government institutes for organizing mock drills.
- Building capacity of union disaster management committee.
- Setting up lightning protection system in schools.
- Developing capacity of partner organizations on DRR and review their contingency plan.

● Education ● Protection ● Governance ● Humanitarian Action

Promoting protective and safe environments for children's overall well-being through Ending Violence Against Women and Girls

5180 Children and youth

3320 Adults

10 Schools



This project is a continuation of previous year's project, which have been piloted in five communities under Dhaka urban and Bhaluka of Mymensingh district. With the experience of pilot phase this project will be scale up in another ten communities through community led and school-based interventions to support the young children, their parents, teacher and the community to address the issues and consequence of gender-based violence in the family and communities.

The project aims to reduce violence against women and girls that contribute the overall well-being of children through creating communal environment for children women, and girls in the family and communities. The project will focus on both Primary Prevention and Response Strategies both in Educo schools and communities. It will utilize the school platform to promote knowledge and understanding on the equal rights of women and men, impact and consequences of VAWG among the children, their parents, and communities.

Community based intervention will start with formulation of women and adolescent girls' group, Father's group, youth peer support volunteers (PSV) and capacity enhancement of these community networks on prevention and response mechanism for Ending Violence against Women and Girls in the families and communities. The project interventions will support the community in mapping existing and potential risks of Gender Based Violence focusing on children and young girls in the community and develop an 'Action Plan for Safe Community'. A small number of selected women and girls including the families of children with special needs will be supported with skills-improvement schemes (basic financial accounting, caregiving, etc. based on the needs assessment).

● Education ● Protection ● Governance ● Humanitarian Action

Accessing Learning Opportunities to the Young, Adolescent and Livelihood Options for Women (ALOY ALOW)

9386 Children and young people
16,665 Adults
77 Institutions



Moulvibazar is one of the districts of Sylhet division. This area has three major physiographic landscapes –plain land covers 57.30%, wetland (Haor) 30.20%, and tea-estate/ hilly/ forest area 12.50%–, and is lagging behind than the other divisions of Bangladesh in most development indicators in the areas of health and education. The scenario is even worse in the tea garden and Haor areas. The tea gardens and Haor are marginalized areas where majority of the households remain in extreme poverty.

Aloy-Along project follows the holistic development approach. As a result, different interventions are seen throughout the project duration: facilitate ECD program with operation of ECD centers; support to establish Pre-school in Govt primary school; provide training to the ECD facilitator and Pre-school teachers; renovation work in ECD and primary schools; provide pedagogic materials for the learners of primary school; installation of tube-well and health and hygiene facilities; organize training sessions on homestead gardening for the women; organize demonstration sessions on nutritious food preparation for the community people; conduct 3 vulnerability mapping on child protection; Strengthening the capacity of community-based child protection committee (CBCPC); provide day care facilities to the tea garden workers mothers; develop disaster risk reduction plan for 32 schools and 30 communities and train the Youth & Adolescent group on leadership development, team building and organization development.

The project location is Kalighat, Asirdrone, Rajghat, Mirzapur, Shatgaon, Kalapur Union Parishads (UP) of Sreemangal and Madhobpur, Islampur, Alinagar, Kamalgonj, Rahimpur Union Parishads (UP) of Kamalgonj Upazila under Moulvibazar District of Bangladesh.

Forum initiative has given me a strength to fulfil my dream. Now, I am more confident to come into reality of my wish.

Abida

● Education ● Protection ● Governance ● Humanitarian Action

Advocacy & Strategic Partnership

400 Children and young people
5,620 Adults
60 Schools



Bangladesh has made remarkable progress in establishing child rights over the period in poverty decline, gender parity, child schooling, child healthcare and sanitation in the recent years. However, the standard of child protection and safety is deteriorating repeatedly despite government's pledge to show zero tolerance against child rights violation. To address and respond existing gaps to implement UNCRC lots of advocacy initiatives are needed to influence the key decision maker and authority to improve child rights situation. To do so, require collective voice to progress child rights situation. Different Civil Society Organizations (CSOs) are needed to bring together to raise joint voice to react on violence against child rights and advocacy campaign to influence the key actors and other influential stakeholders.

The project expects to produce few results: i) strengthen national child protection system ii) Parliamentary caucus are playing key role to protect children from any kind violence and iii) CSOs platform are vibrant enforce to implement child rights. To achieve these results, project will work with different stakeholders mainly with the key decision makers; MoWCA, Planning Ministry and Ministry of Labour and Employment and Department of Social Service to improve the child rights situation. As a member of Joining-Force-Child Rights Now! Educo will work to address child rights situation in Bangladesh in line with UNCRC and SDGs and to translate child rights issue in local, national, and global platform.

The major activity of the project is advocacy at policy level on child labour and child protection issues with different stakeholders mainly with the key decision makers; Ministry of Women and Children Affairs (MoWCA), Planning Ministry and Ministry of Labour and Employment and Department of Social Service to influence to improve the child rights situation. Educo also works with the highest legitimate leader; Parliamentary Caucus on Child Rights (PCCR) to enforced CRC related law and policy implementation.

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Mainstreaming program for Adolescents and Youths of ESN

41 Children and young people

300 Adults Girls and boys



The project is designed to mainstream 41 adolescents and youths within the age of 16 to 20 years in the society with a dignified life. Educo facilitate the children for receiving Technical and job skill training, Life Skill and Sexual and Reproductive Health and Rights for their integration in employment and personal life. We ensure their safe accommodation in a positive social environment and health care through government and local health care services. Educo focuses on the sustainable reintegration in the society that they will be able to become independent.

Educo received 41 orphan children from hospitals, police stations and other rehabilitation centers during 2001 to 2004. They were being abandoned by their family and were vulnerable by age and socio-economic condition. Their family background could not be traced as most of them used feck address. Also, no one came to meet with them since their admission. Therefore, Educo is the only legal custodian for these adolescents until they are adult and self-reliant to live their life without any assistance from the organization.

Considering the situation, Educo worked for these adolescents and set a series of actions for their reintegration through ensuring technical & vocational education, life skill, employment, health care, safe shelter, and follow-up, so that they can enjoy a dignified life in the society. The key activities of this project are as follows:

- Facilitate technical education for the adolescents and youth.
- Organize job skill training and employment for the adolescents and youths.
- Arrange suitable accommodation and health support for the adolescents and youths.
- Enhance life skill (Including Psycho-social) of the adolescents and youths.
- Follow-up and emergency response.
- Create linkage and awareness raising of relevant entities.
- Overall Project coordination and management.

● Education ● Protection ● Governance ● Humanitarian Action

Adolescents and Youth Development for Social Change

12,380 Children and adolescents

34,414 Adults

33 Schools



The overall objective of the project is to empower adolescents and youth to exercise active citizenship. The project has targeted the adolescents and youths who have little experience in decision-making or participating in public forums, and whose poverty, race or class keeps them at the edges of society. The project will be implemented centering 28 targeted communities (12 Dhaka & Narayngonj, 7 Kaligonj, and 9 Bhaluka communities) under Dhaka, Narayangonj, Gazipur and Mymensingh districts, where other development projects of EDUCO have been implementing and have available human resources. Therefore, the major rights holder of the project are the adolescents and youth (age group of 11-22 years) mostly graduated from Educo Pathshala and Working Children Schools. Educo will facilitate these young group to gain a level of self-dignity entitles to their legitimate rights and being able to exercise active citizenship.

In the beginning of the project Adolescents and Youth Clubs (AYC) will be re-organized centering 28 targeted communities. Adolescent and Youth empowerment initiatives will improve the living standards of these young people through facilitating life skills educations. The youths will become active citizens who are aware of their rights and have greater capacity and opportunity to contribute at personal, communal and local development solutions. This young force will contribute in wider development by disseminating knowledge at family and community on rights awareness, gender harmony and environmental management.

Activities: (i) Adolescents and youths' civic roles are acknowledged and supported by the community/institutions, (ii) Enhanced life skills for adolescent and youth, (iii) Strengthened capacity of youth (age 18+) through skill/livelihood training and linking with job market and, (iii) Improved knowledge and awareness of adolescents and youth on SRHR issues.

● Education ● Protection ● Governance ● Humanitarian Action

Children agencies makes system accountable to child protection

3702 Children and young people
6436 Adults
35 Schools



This project works with the right holder and duty bearers to promote children organization like child forum, student forum, union child forum who will be able to raise their voice to the duty bearers. At the same time child protection committees at community and school will be able to play role to end violence against children in the community. To achieve this result, Educo is contributing to strengthen the capacity of children's organizations on child protection issues and child participation skills. Moreover, Educo is facilitating the duty bearers like union parishad standing committee and Upazila child welfare board to make them functional to support the community child protection committees and systems regarding government policies and laws.

38.2 percent population is under the age of 18. Many children are living under the poverty line, 1.70 million children to be involved in labour; and more than 4 million children aged 6-10 out of school. Study revealed that 1,141 children were killed during the period of 2013 to 2016. As per media, 14 domestic working children were beaten cruelly by their employers and 5 child domestic working children killed in 2017. According to newspaper reports, total 1,735 children were raped between the years 2013 to 2017, where total 894 children were subject to different types of sexual abuse in 2017. There is also a notable increase in cases of victim of pornography. Recent survey shows that 64% of women currently aged 20-24 were married before the age of 18.

There are many policies and act related to children in Bangladesh but their implementation is very poor. In Children Act 2013, there are some provisions related to child protection mechanism but rules of children act is not yet finalized. Most of the communities have not active child protection mechanism and even the community people lack of awareness and capacity to act according to their responsibility. Thus, children are extremely vulnerable to all forms of abuse and exploitations especially child marriage, sexual abuse, corporal punishment etc.



I dream from early childhood to serve people and to work for the rights of the children. Educo has created that opportunity for me, and my dream has come true. I am grateful and happy to be part of the activities for ensuring children's rights by Educo.

Sarmin, Dhaka

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Promote ECD Opportunities and Quality Primary Education

7080 Girls and boys
14,500 Parents
69 Schools



The specific target of the project is to promote Early Childhood Development (ECD) opportunities through ensuring inclusive and community based ECD centers and strengthen right to quality education through a collaborative and creative education systems and process in Educo primary schools. This project covered 39 community based ECD centers and 30 full-phases primary schools (Educo) including pre-primary classes in rural areas of Mymensingh and Gazipur districts, and urban areas of Dhaka and Narayanganj districts.

Early years (0 to 8 years) of children has been profoundly recognized as the strongest period for overall growth and development that lays the foundation of life-long learning. The status of young children is very profanest in the intervention area due to parent's unawareness, lack of school readiness initiatives and poor coverage (less than 30%) of development initiatives and developmentally at risk of young children. The Govt. has no significant ECD initiative for the children below 5 years of age, only few NGOs and some private schools have ECD/ECCE interventions. Moreover, ECD is a critical issue of child's rights and wellbeing for the society.

The major activities of the project are covered: facilitating ECD center in the community, children regular play & learning sessions at ECD center, facilitating quality primary education at Educo Primary schools, provide pedagogical materials supports, conduct cocurricular activities, teachers' training & development, capacity of School Management Committee (SMC) and Student Council (SC) and parenting education for the parents of primary/ ECD children. Due to COVID-19 effects all the planned actions postponed from March 2020. However, students are enrolled, ECD center are established, and teachers are trained as plan of the project. But the overall progress of the project has hampered severely due to effects of COVID19 pandemic. The schools have been closed since March 17, 2020 by a government declaration.



Due to COVID-19, I have to stay at home all time, study at home. I always wear a mask for going to outside, and frequently wash my hands till 20 seconds with soap. I want to get back to my school as soon as the pandemic ends.

Mim Akter

● Education ● Protection ● Governance ● Humanitarian Action

Strengthening Quality Education in Government Primary Schools at Bhaluka

8,565 Children and young people
4,648 Adults
49 Schools



Community people in Bhaluka, Mymensingh are less aware of the importance of education for their children. The existing schools do not have enough initiative for good parenting for quality education, teachers are less accountable and capacitated for conducting interactive teaching learning process School Management Committees (SMC) does not function well and most SMC members are not aware of their roles and responsibilities.

To strengthen Pre-Primary Education (PPE) in 30 selected Government Primary Schools and to improve learner's basic competencies in Reading and Math for grade I-III in 49 selected GPS the above stated project was initiated.

The aims project is to promote quality education in the 49 Government Primary Schools (GPS) of Bhaluka, Mymensingh. Out of them the project facilitated 30 GPS for creating an access to pre-primary education for 4+ aged children. The project focused on Basic Competency improvement of Children through the community engagement, teachers' capacity building, sensitize parents and school management committee, providing supplementary materials for the students, supporting to learners of weak performers group in government school's system.

As of 2020, through the project, Educo has created access to children of 4-5 year's age in pre-school, Learners of grade I-III reading, and Math skills has been improved, teacher's capacity in classroom instructions and management has been enhanced and SMCs, Community, LEB and Parents for improvement of school environment has been mobilized.

Rohingya Refugee Response

2400 Children and young people
744 Adults
12 Schools



The Rohingya people have faced decades of systematic discrimination, statelessness and targeted violence in Rakhine State, Myanmar. Such persecution has forced Rohingya women, girls, boys and men into Bangladesh for many years with significant spikes following violent attacks in 1978, 1991-1992, and again in 2016. Yet it was August 2017 that triggered by far the largest and fastest refugee influx into Bangladesh. More than two years into this multi-faceted collaborative response, the situation has gradually begun to stabilize. Basic assistance has been provided, living conditions in the camps have improved and disaster risk mitigation measures have been largely successful. Despite progress, the Rohingya remain in an extremely precarious situation.

The root causes of their plight in Myanmar have not been addressed and their future is yet uncertain. Refugees' immediate humanitarian needs are compounded by the extreme traumas that often preceded or characterized their displacement. Improving access to and the quality of protection and assistance is vital with regard to all refugees and for adolescent girls and women in particular. Refugee camps and surrounding areas are especially fragile and could be decimated by severe weather events that are common in the region. Incidents of tension and violence have been observed, both within the camps and between refugees and host communities.

This project is being implemented to contribute to the stabilization and normalization of the daily life of the Rohingya population living in Cox's Bazar. The expected outcomes are (i) Children and adolescents under the age of 18 (particularly girls) are protected from violence, neglect, exploitation and abuse by strengthening community child protection mechanisms. (ii) Rohingya children and adolescents (especially girls) have access to equitable community based non-formal education and digital learning opportunities by strengthening community-based facilities.

After learning from the Educo session, now I know that I will not go if a stranger call me, if someone calls me in bad manner, I will tell my mother, my friend and Educo's sister. If someone wants to touch me, I will run where there are people. Girls cannot marry before the age of 18 and boys cannot marry before the age 21. I am learning the game with the balloon, knew the story of Ayesha. I have learned a lot and I inform my friends around me.

Sufira

Emergency cash/food and hygiene materials supports for the COVID-19 affected most vulnerable children and communities

19,239 Children and young people
32,269 Adults



The COVID-19 pandemic created acute economic and social crisis worldwide. Loss of jobs and livelihoods, rising food insecurity and uncertainty of social and economic movement were the major problems the sufferers faced. Bangladesh government, along with many other organizations and individuals, tried to support the affected people countrywide. Educo Bangladesh stood beside the children and their families in slums located in Dhaka and Narayanganj districts, brothels in Rajbari and Faridpur districts and indigenous (plain-land Adivasi) communities in Rajshahi, Moulvibazar, and Chapai Nawabganj districts with food, cash, and health and hygiene kits.

- **Cash transfer to the most affected people:** Educo Bangladesh has distributed BDT 1,000 (11.78 USD) to each of 7,854 households through mobile money transfer. The objective was to support the families with children from Educo school students, Odhikar school student and slum dwellers living in Dhaka and Narayanganj.
- **Food support to sex workers, indigenous and hoar areas families:** Educo Bangladesh provided two-time food assistance to 6,958 families from the sex workers and indigenous people and one time in Moulvibazar.
- **Distributed leaflet on coronavirus awareness:** The messages covered the do's and don'ts during coronavirus pandemic for reducing the risk of infection. The leaflet also highlighted child protection issues and created awareness among the beneficiaries helping them take preventive measures against the virus.
- **Hygienic kits distribution:** Educo Bangladesh distributed 10,539 health and hygiene kits among vulnerable selected communities in Moulvibazar district. In each hygiene pack there were bathing soap, detergent powder, bucket and mask..



We couldn't afford to buy masks. But as I have got masks from this hygiene kit, I can join my friends in online classes and my father will go out for work now. We will not have any bindings to go out when needed. Nobody will stop us entering their house anymore.

Ayaat

● Education ● Protection ● Governance ● Humanitarian Action

Humanitarian Assistance to the Amphan Affected People Living in Southern Parts

5000 Children and young people
14,700 Adults
4 Schools



20 May 2020, Cyclone Amphan made landfall in Bangladesh and for this effect 26 people lost their lives and 07 people were injured. 330,667 houses were damaged including 55,667 destroyed in nine most impacted districts: Khulna, Satkhira, Barguna, Bhola, Patuakhali, Pirojpur, Noakhali, Bagerhat and Jessore. The cyclone led to the internal displacement of 100,000 people. Post the Cyclone, humanitarian organizations conducted Joint Need Assessment to assess the damage, people need and priority areas. Considering the Assessment report's findings Educo Bangladesh distributed food, cash grants, hygienic packs, education materials, repaired tube-well and water tank to the mostly affected people in Khulna and Shatkhira districts.

1,365 people received food support from the project, which included 20 KG rice, 4 KG lentils, 4 KG potato, 4 Litre oil, 2 KG salt and 4 KG sugar. Project also supported 2,500 families though mobile money transfer. Each selected beneficiary received BDT 2,440 through mobile money transfer for buying emergency food and other necessary supplies. Additionally, each 1,365 people received hygiene package and safety materials. This included 1 bucket with tap and lid, 5 soaps, 5 packets of detergent powder, 20 surgical masks and COVID awareness leaflet. Also, considering the pandemic and water logging situation of Koyra, partner organization also supplied hygiene pack and safety materials to the selected 1,365 households (HH). Each HHs got 20 pieces of masks, 01 kg Detergent, 02 packets of a sanitary napkin, 06 pcs soaps, and 01 pc 18-liter bucket.

Educational materials (books, pencils, notebooks etc.) were also provided to the 2,550 children of 1,275 families. Additionally, another 2,550 students received educational materials. 04 tube wells were also repaired to ensure safe drinkable water to the cyclone effected people. Additionally, water tanks were given to 1,507 families for water storing considering their water crisis..



During the flood we had food scarcities. We ran out of money and, we had to go through half a day of starvation. Educo Bangladesh was the first organization to give me any aid in such circumstance. Thanks, and appreciation for the food and health care items we received. It was a great help indeed.

Monowara

● Education ● Protection ● Governance ● Humanitarian Action

COVID-19 Emergency Response for Rohingya Refugee and Host Community

5500 Children and young people **5000 Adults Students**
5000 Adults Students



With the goal to contribute to ensure that children and adolescents from Rohingya and host communities enjoy their right to protection during COVID-19 crisis the project has been implemented in the targeted location. The initial outcome of the project is to contribute to limit the spread of COVID-19 and its associated child protection risks among children and households in 2 camps of the Rohingya community and in surrounding host communities.

Cox's Bazar district is one of the most remote and poverty affected districts in Bangladesh and is host to the world's largest refugee camp, hosting approximately 855,000 forcibly displaced Rohingya, more than half of them being children. Given the sudden change in the national and local context due to COVID-19 pandemic, Educo Humanitarian program undertook alternative activities to address COVID-19 pandemic and its associated child Protection risks in the Rohingya community as well as the surrounding host community.

In the Rohingya community, education centers' closures and movement restrictions make children more vulnerable to violence and psychosocial distress as children and their caregivers are confined to their residences for long periods of time those who live in overcrowded settings particularly in the refugee camps. Adolescent girls and young women, who already tend to face very high levels of domestic violence, may experience even higher levels of violence driven by quarantine and isolation. Children are also at an increased risk of various forms of violence including child trafficking, child labour and child marriage as the economic situation for caregivers continues to worsen. There was also an acute need of access to COVID-19 response material such as hygiene kits, disinfection materials for the community people including women, adolescent and children.



It was expensive to buy one-time mask for everyone but what should I do? It is question about saving life! I really thank Educo from deep of my heart for these hygiene materials. I learned many things such as staying clean, and it was very useful for me. I am surprised to see all the hygiene materials provided by Educo and all hygiene materials are really helpful in Rohingya camp during the CORONA situation.

Ashika

● Education ● Protection ● Governance ● Humanitarian Action

Emergency Response to the flood affected people

10,000 Children and young people
10,000 Adults



Due to heavy rainfall and fresh onrush of water from upstream, most of the north, middle and north-west parts of Bangladesh were fully inundated which tuned to catastrophic flooding in July 2020. Accounting to Joint Need Assessment Report, 102 upazilas and 654 unions have been inundated by flood water, affecting 3.3 million people and leaving 7,31,958 people waterlogged. Household food security and livelihood severely affected due to loss of employment and damage of food stock due to inundation. Household food availability and utilization of food is challenged as 92% reported difficulty in cooking food.

Educo distribute direct food support to 4,100 most vulnerable households at Janjira and Shariatpur Sadar upazila under Shariatpur District and Sirajgonj Sadar and Kazipur sub-district under Sirajgonj District. The direct food support contains: Rice (BR-29 fresh, Boiled) 15 KG, Potato 3 KG, Pulse (Lentil) 2 KG, Edible Oil (Teer) 1 Litre, Salt (Molla Salt) 1 KG, Sugar 1 KG.

These 4,100 most vulnerable people also received Project hygiene packs consisting of soap (125 gm, Bathing) – 2 pcs, Detergent Powder (Wheel Fresh and Clean) – 1 KG, Sanitary Napkin (Joya) – 2 Packet (16 Pcs Belt), Mask – 10 Pcs (Disposable Surgical Mask), Water Purification Tablet – 20 Pcs and leaflet for COVID-19 and children protection in emergency.



My husband and I have been trying to educate and nurture our three kids as perfectly as possible. But every time we consider reaching a milestone, something happens to halt our progress. This time it was COVID-19 and cyclone Amphan. Whatever savings we had, has been completely exhausted because of these two calamities.

Nasima

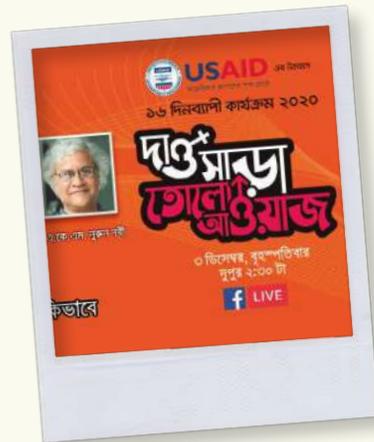
● Education ● Protection ● Governance ● Humanitarian Action

CAMPAIGNS AND ADVOCACY



Virtual Dialogue on 'Education in Covid-19: Context and Journey towards SDG-4'

Educo Bangladesh organized an online policy dialogue on Education in Covid-19: *Context and Journey towards SDG-4*. Director General (Grade-1), Directorate of Primary Education was the chief guest while Mr. Pau Aragay, Director, Impact & Organizational Improvement Global Office, Educo, Academicians were the key discussants. The key findings were shared in the webinar. CD of Educo Bangladesh delivered the welcome speech. Some key recommendations were addressed for future advocacy.



Radio Dialogue on the campaign 'Daw Shara Tolo Awaz'

Educo Bangladesh has participated in a live dialogue campaign program *Daw Shara Tolo Awaz* with U.S. Ambassador to Bangladesh at Radio Shadhin 92.4 FM on 3 December 2020. The topic of the discussion was *Education for Women and Girls*. This campaign was a part of celebrating 16 Days of activism to prevent violence against women. The education risks of girls in COVID pandemic received serious attention in this dialogue.

Activism against gender based violence

Policy Dialogue on Violence against Women and Girls: Mental Health of Men and Boys must get attention

To observe the 16 days of activism against gender-based violence, Educo Bangladesh in collaboration with National Girls Child Advocacy Forum (NGCAF) has organized a virtual dialogue with policy makers on *Mental Health of Men and Boys: What We should Do* on 9 December 2020. The honorable Deputy Speaker of Bangladesh National Parliament was the chief guest of the program while Chairman of Parliamentary Caucus on Child Rights (PCCR) and Vice Chairman of Parliamentary Caucus on Child rights were the special guests of the program. Number of eminent personalities including Educo Bangladesh in this field were the panel discussants and they talked about different aspects of GBV and what will be remedies to solve the problems in our society.



Observance of Child Rights Week 2020

Educo Bangladesh in Collaboration with Joining Forces, Child Rights Advocacy Coalition in Bangladesh and others Development Partners has observed the Child rights week in a be fitted manner through different events, TV talkshow with policy makers and children, dialogue session with the State Minister of MOWCA, publication of colorful posters on CR Week theme, art Competition, sharing the finding of child rights situation progress report 2019 and Radio program with experts and children. Through these series of activities children were encouraged to participate spontaneously in the events and shared their different vulnerabilities during COVID-19.

OUR PRINCIPLES

Our principles are the operational standards which guide all of our actions as an organisation which works to defend children's rights.

We are also committed to promoting participation, non-discrimination, transparency and a dynamic spirit as a guide for our behaviour and to serve as a foundation for endorsing the work we do on a daily basis. These principles make up our culture, who we are and adopting and implementing them is compulsory and must be demonstrable.



We base our work on **transparency**, honesty, responsibility and maximum access to information about the management of resources and about the impact of our actions for greater social and economic accountability.



All our actions guarantee and promote the right to **participation** of children, and those that accompany them, so they can fully exercise their citizenship. We also promote a participative culture in our organisation.



Our work is based on **non-discrimination** for all people, regardless of their nationality, ethnicity, sex, language, religion, political opinion, financial situation, abilities or any other condition.



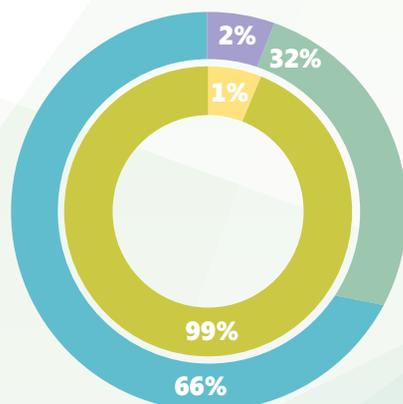
We are capable of adapting and responding creatively with innovative and high-quality actions. We aim to have a **dynamic spirit** and exchange fundamental elements for responding to the challenges we are faced with.

SUPPORT BASE

The support from our child sponsors, supporters, donors and collaborators in general, as well as companies and public institutions, makes it possible to work on a daily basis to improve the living conditions of the most vulnerable children. We would like to **thank them for supporting us for another year to help us build a global system which is more just, sustainable and equal.**

91,188 SUPPORTERS MAKE IT POSSIBLE

INDIVIDUALS	90,459
ENTITIES	729
TOTAL DONORS BY TYPE	91,188
MEN	29,022
WOMEN	60,320
UNSPECIFIED	1,846
TOTAL LEGACIES	91,188



The majority of the people who collaborate with financial contributions are based in Spain, the country that the organisation's head office is based in.

INSTITUTIONAL DONORS

Multilateral funds: European Commission, Education Cannot Wait (ECW), United Nations Children's Fund (UNICEF), United Nations Population Fund (UNFPA), World Food Programme (PMA).

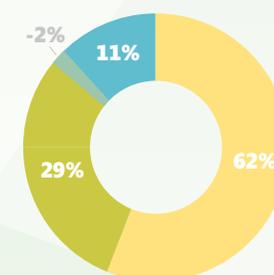
Government funds: Swiss Agency for Development and Cooperation (SDC) Global Programme, Spanish Agency for International Development (AECID), Ministry of Health, Consumer Affairs and Social Welfare (now Ministry of Social Rights and Agenda 2030), Andalusian Agency for International Development Cooperation (AACID), Xunta de Galicia, Catalan Agency for Development (ACCD), Basque Agency for Development (AVCD), Barcelona City Council, A Coruña City Council, Bizkaia Provincial Council, Ministry of Education of El Salvador, Fomilenio II Programme, United States Government.

Others: ChildFund Korea, Children Believe, Education Development Center, HELVETAS Benin, Pestalozzi Children's Village Foundation, Plan Internacional Alemania, ProgettoMondo Mlal, Terre des Hommes Lausanne, Water for People, Water.org.

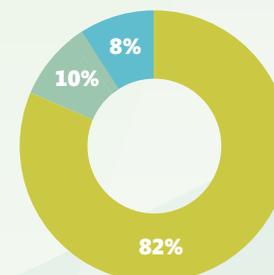
LET'S BE ACCOUNTABLE

INCOME AND EXPENDITURE

SPONSORSHIP, SUPPORTERS AND COMPANIES	24,780,185
DONATIONS, PUBLIC GRANTS AND OTHER INCOME	11,338,581
FINANCIAL RESULT AND EXTRAORDINARY	-849,264
USE OF RESERVES	4,523,619
TOTAL INCOME	39,793,121

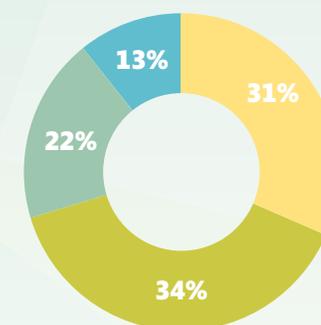


DEVELOPMENT AND HUMANITARIAN AID	32,488,545
ADMINISTRATION (HEAD OFFICE)	3,921,989
FUNDRAISING	3,382,587
TOTAL INCOME	39,793,121

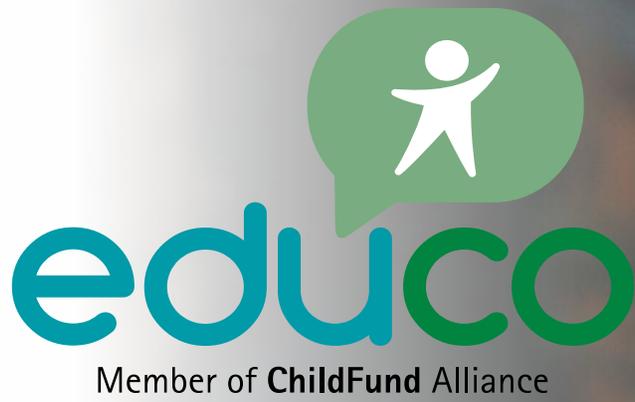


INVESTMENT IN PROJECTS

AFRICA	9,927,593
AMERICA	11,150,889
ASIA	7,153,609
SPAIN	4,256,454
TOTAL	32,488,545



The detailed accounts (in euros) on this page are global and refer to the income and expenditure in the 14 countries Educo develops its work in. Our audited annual accounts can be consulted on www.educo.org



(+88) 02 5504 5067



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